

2017-18 Community and Student Engagement

Criteria to be judged: 1. Fine Arts, 2. Wellness and Physical Education, and 3. Community and Parent Involvement

1. Fine Arts

- Participation in UIL sponsored activities/competitions
- Participation in Non-UIL competitions (Rockdale Fair)
- Student Participation in assemblies such as Veterans Day
- Student art displayed on campus
- Fine Arts class offered in Junior High
- Art class offered during Elementary rotations
- Field trips to museums, etc.

2. Wellness and Physical Education

- Number of PE course offerings (i.e. elementary, middle, junior high school athletics)
- Blood Drives
- Student access to recess opportunities
- Safe playground equipment
- Bus Safety courses or information provided to students
- Field Day
- Participation in school breakfast/lunch/dinner programs
- Participation and results on Fitnessgram
- Fun runs, Walk a thons, community runs
- Fundraising for causes (Heavenly Hats, Hearne pet food)
- Participation/district coordination in causes (Pink Out, etc.)
- Sports tournaments (kickball)
- Notice of required immunizations
- Compliance with state and federal nutrition requirements
- Track Meets/Cross country meets held at school
- Participation in fitness programs on campus (not related to Fitnessgram)
- Percent of students completing more than one credit of P.E.
- Health courses, nutritional value training, etc
- Compliance with annual SHAC requirements (report to the board)
- Blood Drives (district or campus)
- DARE/Red Ribbon activities

3. Community and Parent Involvement

PTA/PTO involvement at district and campus levels

Veterans Day Assemblies

Participation in County Shows/Fairs (arts, metal projects, etc.)

Back to school orientations

Extracurricular events that include and encourage community involvement (Hosting a track meet or a basketball tournament)

Climate surveys of parents, community members, etc

Opportunities for field trips to museums, theaters, opera, etc.

Student art exhibits on or off campus

Cultural fair/expo (FFA)

Number of campuses with active PTOs or PTAs

Programs engaging parental/community involvement (meet the teacher, food drive)

End of year programs including parents - highlighting successes of students

Communication with parents/community via Facebook, Twitter, Parent portals, etc.

Use of newsletters to communicate with parents, community members, etc.

Documentation of IEP, 504 plans

Community service projects (beautification projects, food drives, clothing drives)

Student participation in community gardens

Reading recognition programs (Accelerated Reader)

Book fairs

Santa store

Assemblies and award programs open to the public

Activities related to Student Council/Government

"Meet the Teacher" opportunities

